



**Curriculum Goals for the Nursery Program**

(Designed for Children 3 years old by December 1<sup>st</sup> of the School Year)

|   |  |
|---|--|
| <p><u>Skill Development:</u></p> <ul style="list-style-type: none"> <li>✓ Socialization</li> <li>✓ Listening Skills</li> <li>✓ Physical Skills</li> <li>✓ Language Skills</li> <li>✓ Reading readiness skills</li> <li>✓ Cognitive development skills</li> </ul>  | <p><u>Religion:</u></p> <ul style="list-style-type: none"> <li>✓ Bible Stories</li> <li>✓ Prayers/Grace</li> <li>✓ Christian meaning of holidays</li> <li>✓ Christian songs</li> </ul>         |
| <p><u>Reading Readiness &amp; Language:</u></p> <ul style="list-style-type: none"> <li>✓ Introduction to alphabet</li> <li>✓ Sight recognition of first name</li> <li>✓ Basic sequencing and patterning</li> <li>✓ Beginning critical thinking skills (what happened and why)</li> </ul>                | <p><u>Social Studies:</u></p> <ul style="list-style-type: none"> <li>✓ Community helpers</li> <li>✓ Pledge of Allegiance</li> <li>✓ Multi-cultural</li> </ul>                                  |
| <p><u>Science:</u></p> <ul style="list-style-type: none"> <li>✓ Weather</li> <li>✓ Seasonal Changes</li> <li>✓ Animals</li> <li>✓ Insects</li> <li>✓ Plant life and growth</li> <li>✓ Trees</li> </ul>  | <p><u>Music:</u></p> <ul style="list-style-type: none"> <li>✓ Finger Plays</li> <li>✓ Singing; learning and remembering words</li> <li>✓ Rhythm instruments</li> </ul>                         |
| <p><u>Math Readiness Skills:</u></p> <ul style="list-style-type: none"> <li>✓ Colors</li> <li>✓ Shapes</li> <li>✓ Number recognition</li> <li>✓ Basic counting</li> <li>✓ Measuring</li> <li>✓ Basic patterning</li> <li>✓ Beginning sorting</li> <li>✓ Basic sequencing</li> <li>✓ Matching</li> </ul> | <p><u>Large Motor Skills:</u></p> <ul style="list-style-type: none"> <li>✓ Walking</li> <li>✓ Skipping</li> <li>✓ Hopping</li> <li>✓ Jumping</li> <li>✓ Running</li> <li>✓ Climbing</li> </ul> |
|   |  |

|   |   |
|---|---|
| <p><u>Small Motor Skills:</u></p> <ul style="list-style-type: none"><li>✓ Beginning writing</li><li>✓ Cutting</li><li>✓ Lacing cards</li><li>✓ Stringing</li><li>✓ Pasting</li><li>✓ Painting</li></ul> | <p><u>Health and Safety:</u></p> <ul style="list-style-type: none"><li>✓ Nutrition</li><li>✓ Parts of the body</li><li>✓ Teeth</li><li>✓ Traffic safety</li><li>✓ Fire safety</li></ul> |
| <p><u>General Concepts:</u></p> <ul style="list-style-type: none"><li>✓ Part/Whole relationships</li><li>✓ Spatial concepts</li><li>✓ Same/Different</li><li>✓ More/Less</li></ul>                      |   |